

THEME: Courage, Cooperation, Compassion

Courage, Cooperation, and Compassion are all themes in the book. For each theme, write ONE sentence telling something that the girls did in the story that showed that they did have courage (bravery), cooperation (working well together), or compassion (kindness for others). Be specific and include details.

COURAGE: _____

COOPERATION: _____

COMPASSION: _____

FINAL PROJECT

In *The Crystal Palace: Rescue of the Baby Fairy Prince*, Karina and her friends talked about a book report they would be doing. They were to choose which format to use. Now it is YOUR turn.

Choose one of the following formats to show what you learned. Remember working carefully and adding details helps show your good thinking. Do your best.

Choose one of the following (or check with your teacher if you have another idea);

- MOBILE, DIORAMA, PLAY SCRIPT, MAP,
- NEWSPAPER ARTICLE, GAMEBOARD, PUPPET, MASK

Karina and I hope you enjoyed our book! ☺

CHARACTERS

Choose a character from the story that sparks your imagination.

1. Draw him/her below carefully, remembering as many details as you can. Draw with pencil outline, then fill in with colored pencils to make it colorful.
2. Use the rest of the page to write a story about that character. What might happen next to him/her? Or what happened before? You can include other characters in your story, if you like.

Character: _____

_____’s Story

The Crystal Palace 2
 Part 4, Chapters 11 "Home Again"
 Plot

Complete the "Game Board" below by adding phrases telling what happened along the way during the story. Make sure you remember events in the right order. Check the book, if you are not sure.



The Crystal Palace 3
 Part 4, Chapters 11 "Home Again"
 Vocabulary

Look over the list of words from the book below. Choose TWO that you didn't know before or that sound interesting to you. In each section below, (1) write your chosen word carefully; (2) write a sentence using that word correctly (check the book page for context clues if you are not sure what is meant); and (3) draw a picture illustrating what is happening in your sentence. It is okay to be funny or silly, just make sure it works with the definition of the word.

Word: _____

Sentence: _____

Word: _____

Sentence: _____

Word List: simultaneously p 1, antsy p6, lanky p8, flailing 10, eddy p20, transparent p 22, plummeted p 29, hubbub p 32, cascade p35, alighted p 47, adept 50, crested p 51
 grimaced p55, careening p58, intermittently p64