

The Crystal Palace: Rescue of the Baby Fairy Prince

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www.outskirtspress.com/crystalpalace2

TEACHER RESOURCE

Literature Unit Plans

The Crystal Palace series is designed to be used in the classrooms for grades 3-5. The second book (*Rebellion in Fairyland*) is longer, with a more complicated plot than the first (*Rescue of the Baby Fairy Prince*); the third book (*The Fairy Wars*) is still longer, with an even more complicated plot.

Depending on the reading levels in a class, the series could be used simultaneously within one grade, based on the higher, average, and lower reading levels. Another possibility is to offer the books among a number of book choices for Literature Circles.

Classroom Activities available on website: www.michelehauserstories.com

For purposes of the activities, the book is divided into four parts:

Part 1, Chapters 1-3 “At Grammy’s”; Theme: Family

Part 2, Chapters 4-7 “Crystalopolis”; Theme: Fairy Folk

Part 3, Chapters 8-10 “Kingdom of the Leprechauns”; Theme: Rainbows

Part 4, Chapter 11 “Home again”; Theme: Courage, Compassion, Cooperation

1. Discussion questions for each part
2. Writing Prompts for each part
3. Two Readers’ Theater scripts
4. Coloring Pages for younger students
5. Student Activity Leaflets for each section

Student Activity Leaflets

Each part includes one four-page activity sheet for each child. Activities include (1) Characters, (2) Setting & Plot, (3) Vocabulary, and (4) Theme.

Teachers are welcome to photocopy the materials, two-sided, and to fold them to make the leaflets.

Following are suggestions for a **Final Project** to demonstrate student understanding of the book: essay or report, mobile, diorama, play script, map, news article, puppets, game board, character mask.

Reader Activity Leaflets Contents

Part 1: At Grammy's, Chapters 1-3

1. Character Chart: Karina, Katie, Emily Jean, Grammy, Popi
2. Setting clues/drawing
3. Vocabulary (context-definition-new sentence):
 1. simultaneously, page 1 (at the same time)
 2. antsy, page 6 (unable to stand still fidgety; can't wait for something)
 3. lanky, page 8 (thin, long-legged)
 4. flailing, page 10 (swinging or moving wildly)
4. Theme: Family tree

Part 2: Fairyland, Chapters 4-7

1. Character web: Angela, Queen Serena, King Sebastian, Magdalena
2. Plot sequence (Answer Order: 8, 1, 9, 3, 7, 6, 4, 2, 10, 5)
3. Vocabulary (context-definition-new sentence):
 1. eddy, page 20 (a current with a whirling motion, as a tornado)
 2. transparent, page 22 (see-through, clear)
 3. hubbub, page 32 (loud, confused noise,, as of many voices)
 4. plummeted, page 29 (go downward fast)
 5. cascade, page 35 (many falling all around)
4. Theme: Fairy folk (fairies, elves, leprechauns)

Part 3: Kingdom of the Leprechauns, Chapters 8-10

1. Character web: King Shamus, Queen Mother, Sorcerer, Sea Serpent
2. Settings: Compare & contrast two settings in the book
3. Vocabulary: Crossword puzzle (word list, context clues)
Using 9 words from Parts 1 & 2, plus the following from Part 3:
 1. alighted, page 47 (to land after coming downward, as from flight)
 2. adept, page 50 (skilled; good at something)
 3. crested, page 51 (to have reached the highest part of something)
 4. grimaced, page 55 (looked disapproving)
 5. careening, page 58 (moving very fast, while leaning forward or to one side)
 6. intermittently, page 64 (off and on; stopping and starting)
4. Theme: Rainbows (Refraction of Light)

Part 4: Home Again & review, Chapter 11

1. Character: Choose one character (draw & write own story about him/her)
2. Plot: Fill in plot events in gameboard, showing storyline (a word or two per event)
3. Vocabulary (choose two new words: word-draw-new sentence showing meaning)
4. Themes: courage, compassion, cooperation (How shown in story?)

FINAL PROJECT: Choice of formats