

The Crystal Palace II: Rebellion in Fairyland

Written by Michele Hauser and Illustrated by Karina Nance

www.outskirtspress.com/crystalpalace2

TEACHER RESOURCE

Literature Unit Plans

The Crystal Palace series is designed to be used in the classrooms for grades 3-5. The first in the series is geared for third graders, the second for fourth graders, and the third book to come is planned for fifth graders. The second book is longer, with a more complicated plot than the first; the third book will be still longer, with an even more complicated plot. Depending on the reading levels in a class, the series could also be used simultaneously within one grade, based on the higher, average, and lower reading levels. Another possibility is to offer the books among a number of book choices for Literature Circles.

Classroom Activities available on website: www.michelehauserstories.com

1. Discussion questions for each section
2. Writing Prompts for each section
3. Two Readers' Theater scripts
4. Coloring Pages for younger students
5. Student Activity Leaflets for each section

For purposes of the activities, the book is divided into four parts:

Part 1, Chapters 1-3 "At Grammy's"; Theme: Setting Goals/Making Plans

Part 2, Chapters 4-6 "Crystalopolis"; Theme: Celebrations

Part 3, Chapters 7-13 "Countryside"; Theme: Empathy

Part 4, Chapter 14-17 "Home again"; Theme: Fairness

Student Activity Leaflets

Each part includes one four-page activity sheet for each child. Activities include (1) Characters, (2) Setting & Plot, (3) Vocabulary, and (4) Theme.

Teachers are welcome to photocopy the materials, two-sided, and folding to make the leaflets.

Following are suggestions for a Final Project to demonstrate student understanding of the book: essay or report, mobile, diorama, play script, map, news article, puppet, game board, character mask.

-also available-

Crystal Palace I: *Rescue of the Baby Fairy Prince*.

Author's Webpage at www.michelehauserstories.com and my publisher's author webpage for me at www.outskirtspress.com/crystalpalace

Crystal Palace III: *The Fairy Wars*

Author's Webpage at www.michelehauserstories.com and my publisher's author webpage for me at www.outskirtspress.com/crystalpalace3

The Crystal Palace II: Rebellion in Fairyland
Reader Activity Leaflets
Contents

Part 1: At Grammy's, Chapters 1-3

1. Character Chart: Karina, Katie, Nicole
2. Plot: problems & solutions
3. Vocabulary (context-definition-new sentence):
 1. chaos, page 2 (confusion, disorder)
 2. analytical, page 10 (thinking things through carefully)
 3. scoff, page 10 (ridicule, make fun of)
 4. mulling, page 14 (thinking about, pondering, considering)
4. Theme: Setting Goals/Making Plans

Part 2: Crystalopolis, Chapters 4-6

1. Character web: Angela, Prince Jeremy, Gianna
2. Setting: Clues to describe
3. Vocabulary (context-definition-new sentence):
 1. winced, page 24 (showing tension or fear through facial expression)
 2. courtiers, page 30 (nobles at a royal court; often seeking favors of the king)
 3. exuberantly, page 37 (with extreme enthusiasm and joy)
 4. sarcastic, page 38 (harsh, bitter, unkind)
 5. mortified, page 39 (ashamed or humiliated; extremely embarrassed)
4. Theme: Celebrations

Part 3: Countryside, Chapters 7-13

1. Characters: Personalities clues for Gertrude, Ollie, Tyrone, and Commander of the Royal Guard
2. Settings: Physical and emotional settings
3. Vocabulary: Crossword puzzle (word list, context clues)
Using 9 words from Parts 1 & 2, plus the following from Part 3:
 1. insightful, page 13 (able to understand the inner nature of things or self)
 2. predicament, page 68 (difficult or embarrassing situation)
 3. omen, page 76 (event or sign of a future good or evil event)
 4. adversary, page 77 (one who opposes you, opponent or enemy)
 5. insolence, page 90 (disrespectful speech or attitude)
 6. urgency, page 96 (pressure to hurry to do something)
4. Theme: Empathy

Part 4: Home Again, Chapters 14-17

1. Character: Choose one character (draw & write own story about him/her)
2. Plot: Fill in numbers 1-14 to put plot events in sequence
(Answer order: 6, 3, 12, 11, 10, 7, 14, 9, 5, 2, 1, 4, 13, 8)
3. Vocabulary (choose two new words: word-draw-new sentence showing meaning)
4. Theme: Fairness